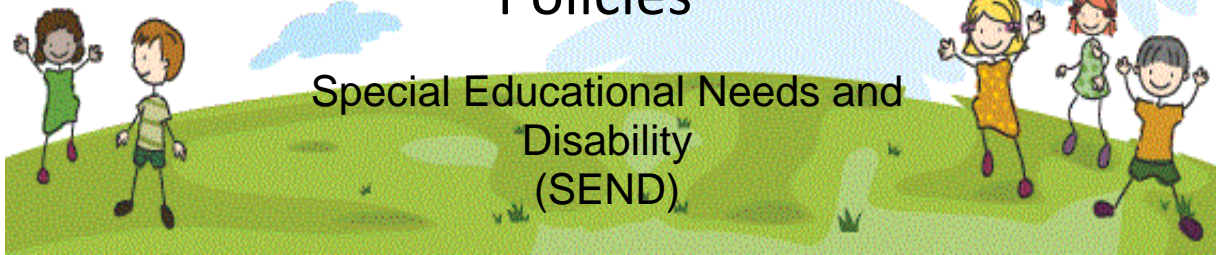


# Watcombe Children's Centre Nursery

## Policies



### Rationale/Policy statement

Watcombe Children's Centre Nursery aims to have regard to the DFE Special Educational Needs and Disability (SEND) Code of Practice 2014: 0-25 years. The Code of Practice provides practical advice to early years settings on carrying out their legal duties to identify, assess and make provision for children and young people with special educational needs or disability.

The Practice Guidance for Early Years Settings SENCO's (Torbay Council); clearly identifies the role of a SENCO and supporting children with SEND using the 'Graduated Approach'- this document guides and supports our practice.

- We aim to welcome, support, and provide appropriate learning opportunities, for all children to reach their full potential.
- We have in place a clear approach for identifying, responding to and meeting children's SEN needs.
- We support and involve parents, actively listening to and where appropriate, acting on their concerns and wishes.
- We work in partnership with the Local Authority and where appropriate other external agencies, to ensure the best outcomes for the children and their families.

### Procedures

- We have a named member of staff to be the Special Educational Needs Co-ordinator (SENCO). Our SENCO is Natasha Perry.
- The SENCO works closely with the Nursery Manager and staff team supporting children with special educational needs.
- We ensure that the provision for children with SEN is the responsibility of all members of the staff team.
- We apply SEN support to ensure early identification of children with SEN.
- We use the graduated approach of assess, plan, do and review to ensure that we are providing appropriate support and where needed, a differentiated and balanced curriculum where children with SEN can progress in their development.
- We ensure that parents are involved during all stages of the assessment.
- When needed, we provide parents and carers with information on local advice and support services.

- With parental consent, we liaise and work with other external agencies to help improve outcomes for children with SEN.
- We have systems in place for referring children for further support and/or assessment.
- We monitor and review our policy annually.

Referenced to:

Equality Act 2010

Practice Guidance for Early Years Setting SENCO's – Children's Services

Torbay Council

Special Educational Needs and Disability (SEND) Code of Practice: 0-25 years 2014.

Named SENCO for the nursery is Natasha Perry

Revised by Natasha Perry 09/04/2024

Policy adopted by Watcombe CIC on 18/07/2024